



# American Association of University Professors State of Kansas Conference

Indicators of Sound Governance Survey of Public University Faculty Fall 2012

This survey is administered to Faculty members of the major public academic institutions in Kansas. Detailed results of the institutions surveyed will be sent to all KSAAUP members. Please return to the KSAAUP by 30 October 2012: P.O. Box 1472, Lawrence, Kansas 66044

**Please darken the circle next to the correct answer:**

1. Primary Academic Rank and/or Function:

- Instructor
- Assistant Prof.
- Full Prof.
- Administrator
- Adjunct Professor
- Associate Professor
- Distinguished Professor
- Other

2. You received the precise terms and conditions of your appointment in writing:

- Before your appointment was consummated
- After your appointment was consummated
- Never

3. You have worked full time for the University for:

- Less than 7 years
- More than 7 Years.

4. Your Tenure Status:  Tenured  Not Tenured

*Note: If you have worked for the University for more than 7 years full time and are not tenured, contact KSAAUP immediately.*

**Assign a grade to each of the questions below by darkening the appropriate letter. "A" indicates agreement. "F" indicates disagreement with the statement.**

5. The Kansas Board of Regents verbally acknowledges the importance of shared governance. **ABCDF**

6. The Chancellor verbally and publically acknowledges the importance of shared governance. **ABCDF**

7. Faculty Members as a whole view participation in shared governance as a worthwhile Faculty responsibility. **ABCDF**

8. The University fosters shared governance by maintaining reasonable workloads, supporting Faculty development of governance skills and rewarding participation in governance work. **ABCDF**

9. Faculty members can express dissenting views on governance in public without fear of reprisal. **ABCDF**

10. The campus climate supports a diversity of opinions, perspectives and personal styles. **ABCDF**

11. Structures, policies and procedures for disciplinary and dismissal hearings, grievances, appeals and allegations of harassment (sexual or otherwise) are consistent with AAUP standards for due process. **ABCDF**

12. Faculty leaders look to National Standards (e.g., AAUP Policy Documents and Reports) for the Faculty's appropriate role in the governance of the Institution. **ABCDF**

13. The Administration and Administrators look to National Standards (e.g., AAUP Policy Documents and Reports) for their appropriate role in the governance of the Institution. **ABCDF**

14. The campus community discourages discrimination and fosters participation, inclusion and leadership by:  
Women **ABCDF** Part-Time Faculty **ABCDF**  
Minorities **ABCDF** GLBT Community **ABCDF**

15. Your School or College discourages discrimination and fosters participation, inclusion and leadership by:  
Women **ABCDF** Part-Time Faculty **ABCDF**  
Minorities **ABCDF** GLBT Community **ABCDF**

16. The Faculty responds expeditiously to requests from the Administration or Board of Regents for recommendations and action on institutional decisions. **ABCDF**

17. The Administration responds expeditiously to requests from the Faculty as a whole and individual Faculty members for information governed by KORA and decisions affecting the educational mission of the University. **ABCDF**

18. Faculty Committees determine educational policy, curriculum design, curriculum review and standards and procedures for evaluating teaching and scholarly production. **ABCDF**

19. Faculty Committees determine standards and criteria for retention, promotion and tenure. **ABCDF**

20 Faculty Committees are appointed by Faculty-governed bodies without influence by the Administration. **ABCDF**

21. There are formal procedures at the Departmental or Unit level to give peers a voice in decisions on the appointment, retention, tenure, dismissal and promotion of departmental colleagues. **ABCDF**

22. Faculty members are judged by the rules, regulations, policies and procedures which were in place upon their date of appointment. **ABCDF**

23. The Faculty determines criteria and procedures for conferring Faculty status on administrators, librarians, coaches and other professionals. **ABCDF**

24. The Faculty sets agendas, chooses representatives, leadership and establishes procedures for committees that oversee those areas in which the Faculty has primacy. **ABCDF**

25. The Faculty periodically reviews and, when appropriate, proposes changes to the Faculty Handbook, senate by-laws at School, College and University-levels. **ABCDF**

26. Since they may administratively overturn or override decisions and judgments of the Faculty, Administrators to not have votes on Faculty committees and legislative bodies. **ABCDF**

27. The Chancellor and Board of Regents use established mechanisms to ensure a Faculty voice in matters of shared concern, consulting either the Faculty as a whole or representatives who have been selected by the Faculty. **ABCDF**

28. Faculty representatives to institutional committees, advisory boards and governing boards have adequate time to consult with their constituents before voting or making recommendations on important issues. **ABCDF**

29. Faculty members who represent the Faculty on the governing board, institutional committees and advisory groups or who represent the institution to outside agencies are selected by the Faculty. **ABCDF**

30. The Faculty has an influential role in developing an institutional budget. **ABCDF**

31. The Faculty shares with the Board of Regents the primary responsibility for selecting a Chancellor. **ABCDF**

32. The Faculty has a strong influence on the selection of academic administrators. **ABCDF**

33. Faculty Participation influences the evaluation of academic administrators. **ABCDF**

34. Faculty representatives to the various senates, institutional committees and other representative bodies keep their constituents informed of the agendas of those bodies and solicit input regularly. **ABCDF**

35. Your overall assessment of the system of Faculty Governance (as part of shared governance): **ABCDF**

36 Your overall assessment of the Faculty as a whole in fostering good governance practices: **ABCDF**

37. Your overall assessment of the Administration in fostering good governance practices: **ABCDF**

38. Your overall assessment of the Kansas Board of Regents in fostering good governance practices: **ABCDF**

39. Your overall assessment of Yourself in fostering good governance on your campus: **ABCDF**

General Comments about Governance on your campus:

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